



NOTICE OF MEETING

EDUCATION ADVISORY BOARD

TUESDAY, 3 JULY 2018 AT 4.00 PM

CONFERENCE ROOM B - SECOND FLOOR, CIVIC OFFICES

Telephone enquiries to Lisa Gallacher 02392 834056

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Membership

Councillor Suzy Horton (Chair)

Councillor Hannah Hockaday
Councillor Tom Coles

Councillor Neill Young

Diocesan representative - Church of England
Diocesan representative - Roman Catholic
Teacher Liaison Panel representative

(NB This agenda should be retained for future reference with the minutes of this meeting).

AGENDA

- 1 **Apologies for absence**
- 2 **Declarations of interests**
- 3 **Minutes of the Meeting held on 6 February 2018** (Pages 3 - 8)

The minutes of the last meeting on 6 February 2018 are attached for approval.

- 4 **School Improvement Update** (Pages 9 - 12)
For members to note the report.
- 5 **Recent Ofsted Inspections** (Pages 13 - 20)

Purpose of report

This report sets out the outcomes of 6 Ofsted school inspections that were carried out by Ofsted during the spring and early summer terms 2018. This follows a report that was provided to Board Members on 6th February 2018 with a summary of the outcomes of Ofsted inspections for the late summer and autumn terms 2017.

The report also provides a summary of the overall position for Ofsted judgements across schools in Portsmouth.

RECOMMENDED

It is recommended that members of the Education Advisory Board note the outcomes of the school inspections that were undertaken during the spring and early summer terms 2018.

Agenda Item 3

EDUCATION ADVISORY BOARD

RECORD OF DECISIONS of the meeting of the Education Advisory Board held on Tuesday, 6 February 2018 at 4.00 pm in Conference Room B, Civic Offices.

Present

Councillor Hannah Hockaday (in the Chair)
Councillors Suzy Horton

Alison Jeffery, Director Children's Services
Mike Stoneman, Deputy Director of Children, Families and Education
Jo Peach, Director of Learning, Portsmouth Teaching School Alliance
Hilary Loder, Independent Chair of the Portsmouth Education Partnership Strategic Board
Rob Sanders, Church of England Diocesan representative

1. Apologies for absence

Apologies for absence were received on behalf of Councillor Neill Young and from Catherine Hobbs, Roman Catholic Diocesan representative. Apologies for lateness were received on behalf of Mike Stoneman.

2. Declarations of interests

Councillor Suzy Horton declared a personal, non-prejudicial interest as she is a governor at Craneswater Junior School.

3. Minutes of the meeting held on 3 October 2017

RESOLVED that the minutes of the meeting held on 3 October 2017 be confirmed and signed by the chair as a correct record.

4. Portsmouth Education Partnership and School Improvement Update

Alison Jeffery, Director of Children, Families and Education introduced the report as Mike Stoneman had been detained at another meeting. She explained that the report provides a brief update on the Portsmouth Education Partnership (PEP), school improvement priorities for 2017/18 and targeted support for LA maintained schools in 2017/18.

The Portsmouth Education Partnership was established in November 2016 and is a schools-led partnership bringing together multi-academy trusts, individual schools and academies, the local authority, Portsmouth Teaching School Alliance, colleges, early years settings and a range of key partners in order to collectively drive improved attainment and opportunity for all children

and young people across the city.

She further advised that the PEP has a strategic board which meets every term, underneath which are five sub-groups details of which are included in section 3.2 of the report. Ms Jeffery advised that the Education Strategy for Portsmouth 2017-2020 has been published and a summary of the strategy is attached at Appendix 1.

In addition the PEP website has been launched and this contains a wealth of information and resources covering the ten strategic objectives of the education strategy. Details of the ten strategic objectives can be found at the link provided in the report. Ms Jeffery advised that section 4 of the report outlines school improvement support. She advised that whilst many of the city's schools have joined multi-academy trusts (MATs), 50% of schools remain under the responsibility of the council. Targeted school improvement support for LA maintained schools has been outsourced by the council to the Portsmouth Teaching School Alliance but under the auspices of the PEP and the School Improvement Board. The PEP School Improvements Board (SIB) is chaired by Simon Graham, Head-teacher of St Edmund's Catholic School and 4.3 of the report details what the SIB comprises of.

Sections 4.5 and 4.6 of the report give details of the targeted school improvement support for LA maintained schools. All LA maintained schools were sent a copy of the PEP performance dashboard relating to their school with a priority rating of 1-3 (1 being the highest priority). This has dictated the amount of support schools will receive from the LA through the Portsmouth Teaching School Alliance.

Academies and the respective MATs were also sent the dashboard information but without the priority rating. Appendix 3 provides a summary of support and outcomes in 2016/17 and the latest position with regard to 2017/18. Exempt Appendix 4 gives details of the prioritisation for both LA maintained schools and academies.

Mr Mike Stoneman apologised for his late arrival and reported on the strategic school improvement fund as set out in paragraphs 4.7 to 4.9. He commended Jo Peach on the two successful Strategic School Improvement Fund bids which reinforced the strength and importance of the Portsmouth Education Partnership and in particular

- capacity to deliver
- clarity about local need and priorities
- the depth of collaboration in the city

With regard to the annual conversation with Ofsted this was outlined in section 4.2 of the report and although generally positive there is much still to do.

A discussion took place about why in Early Years Portsmouth's have long been above the national average in terms of the performance measure of GLD (good Level of Development) but now they are only at the national average. Mr Stoneman said that there was no single reason for this to have happened. Boys' outcomes were a key issue. Work is now focussing on 7 schools which have consistently been below the national average. He was confident that attainment levels would improve.

Hilary Loder, Chair of the Portsmouth Education Partnership, said that everyone should be aware that this was a slow and long term process but that the Partnership was providing a vehicle for change.

Alison Jeffery said that she agreed that if there had been easy wins then these would have been achieved already. Much faster turnaround times had been seen in other areas but it appears to be a much harder process in Portsmouth. Alison Jeffery also said that there was a wide difference among the schools in terms of fixed term exclusions and Mike Stoneman said that the board wanted to look in greater detail at attendance.

In response to a query about teacher recruitment in schools Mike Stoneman said that it was a big issue generally to recruit teachers but this was especially the case in Portsmouth and retention was particularly challenging. He advised that a dedicated group was looking at this issue and seven specific actions were being taken forward. A particular effort was being made to recruit from overseas especially in mathematics and physics. Mike Stoneman said that the local authority continues to have formal intervention powers in the case of LA maintained schools which includes warning notices and subsequent interventions such as Interim Executive Boards or strengthening of an existing Governing Board. However whilst recognising the need to be proactive, his preference is to be collaborative. Hilary Loader said that it was no longer acceptable for schools to just coast along. Mike Stoneman said that the local authority will still exercise its rights with respect to challenging multi-academy trusts on occasions where this is warranted.

RESOLVED that members of the Education Advisory Board noted progress in terms of

- (a) development of the Portsmouth Education Partnership and publication of the Education Strategy 2017/2020 as set out in section (3) of the report**
- (b) school improvement priorities for 2017/18 and the targeted support to LA maintained schools in 2017/18.**

5. Ofsted School Inspections - Autumn 2017

Mike Stoneman introduced the report which sets out the outcome of 9 school inspections that were carried out by Ofsted during the late summer and autumn terms 2017. This follows a report that was provided to Board Members on 3 July 2017 with a summary of the outcomes of Ofsted

inspections for the spring and summer terms.

The report also provides a summary of the overall position for Ofsted judgements across schools in Portsmouth.

Mr Stoneman detailed the contents of the table contained in section 3 of the report "Summary of Ofsted school inspections in Portsmouth - last summer and autumn terms 2017".

In summary, as set out in section 4.1 of the report, in Portsmouth, 88.1% of inspected schools are now either Good or Outstanding (81.3% of all schools) and 88.0% of pupils are taught in inspected schools that are at Good or Outstanding (82.6% of all pupils). Appendix 1 provides a series of graphs and charts which show the trends between January 2017 and January 2018 and comparisons between the start of the autumn term and the start of the spring term.

However, although the picture is generally on an upward trend, there are still some schools categorised as requiring improvement.

Mr Stoneman said that there are various reasons why Headteachers continue to resist moving to academy status. The reality is that LAs are facing financial cut-backs and the LA did not have the money it used to have. He said this may well become even more difficult in the future.

There are some instances of cross support between heads of Academy Trusts and head teachers in LA schools and this appeared to be working well.

Hilary Loder said that academies were able to draw on support and funding from many different avenues.

Councillor Suzy Horton commented that on a separate matter, she was very impressed by St Edmund's School in terms of their attending many city events and being interested in what was going on in the city. The Board considered that it would be useful to feed that back to St Edmund's and Mike Stoneman undertook to do this. It was also suggested that a way could be found to encourage other schools to do something similar.

RESOLVED that members of the Education Advisory Board noted the outcomes of the school inspections that were undertaken during the late summer and autumn terms 2017.

6. Date of next meeting

The Board discussed potential dates for the next meeting and agreed to look at dates in early July at 4pm.

The meeting concluded at 5.20 pm.

Councillor Hannah Hockaday
Chair

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Agenda Item 4



School Improvement update

June 2018

The School Improvement Board

The PEP School Improvement Board has successfully created a partnership which is working for all schools in Portsmouth. Supported by the Portsmouth Teaching School Alliance and the Local Authority, academies and LA maintained schools have worked together collaboratively on school improvement support, identified priorities and secured funding.

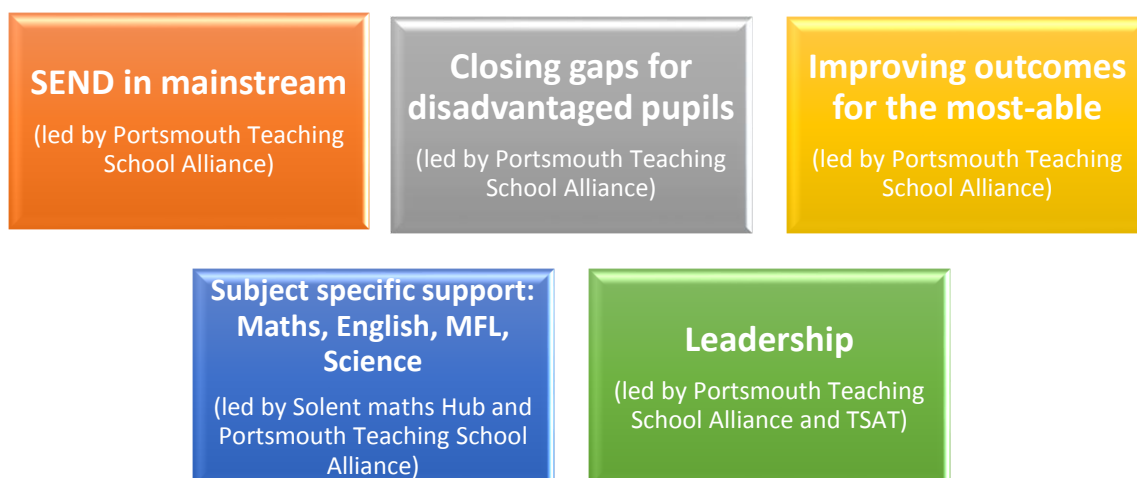
The Board consists of Headteachers from all phases (both LA maintained schools & academies), Portsmouth TSA, Solent Maths Hub and LA officers.

Chaired by Simon Graham, Headteacher, St Edmund's Catholic School

Main functions

- Agrees key priorities for collaborative school improvement support
- Agrees data-based criteria for identifying strengths and weaknesses across all schools
- Secures funding and co-ordinates / brokers deployment of school improvement support and system leadership
- Builds a system of external verification

School Improvement priorities 2017-8



These priorities cut across all schools, both LA maintained and academies.

School Improvement priorities 2017-8

SEND in mainstream (led by Portsmouth Teaching School Alliance and LA)

Rationale: The PEP School Improvement Board analysed available data in November 2017, this showed significant gaps for pupils on SEN Support compared to national.

- We have been successful in an SSIF bid for £200 000 to support 18 schools with SEN in mainstream. Wider dissemination is already happening, including a further 5 schools who have chosen to join the project at their own cost. There will also be CPD, a conference and access to reviews for all Portsmouth schools.

Support

- SLEs – 2 deployments
- PSENSP – outreach support
 - CYP - requests related to individual young people:
 - Total so far 41 cases
 - Settings = 9 x nurseries, 31 infant, junior, primary schools/academies, 1 secondary
 - CPD - staff training requests: Total so far is 18 (15 settings in total)
- Autism Awareness courses: 18 participants/ 8 schools
- Attention Autism training: 20 participants/6 schools
- Maths SEN training (Solent Maths Hub):11 schools (Primary - 8, Secondary - 3).
- SENCO network run by LA: all Portsmouth Schools.
- Introduction to emotional well-being (LA): 6 participants / 4 schools.
- Support through Challenge Partners (specific session on SEND): 21 participants/16 schools
- TA programme (MITA): 2 participant schools from Portsmouth - 30 in total.
- SEND specific CPD sessions: ITT: 45 participants; NQT:97 participants; RQT:13 participants
- Inclusion Service from LA (The SEND Team, The Children's disability team, Admissions, Exclusions and Reintegration School, Attendance Team, Education Psychology Team, Sensory Impairment Team, Portage Team, Virtual School and College Team): all Portsmouth Schools.

Closing gaps for disadvantaged pupils (led by Portsmouth Teaching School Alliance)

Rationale: In all Key Stages, the disadvantaged performed less well than national non-disadvantaged

- We have successfully SSIF bid for £200 000 of funding to support the Challenge the Gap project which is working with 18 schools

Support

- SLEs: 4 deployments (SLEs have been running some of the sessions)
- Pupil Premium reviews: 3 schools
- Support for governors: 18 schools

Improving outcomes for the most-able (led by Portsmouth Teaching School Alliance)

Rationale: Outcomes for most-able was below national at KS1, KS2 and 4

Support

- SLEs
- Greater depth planning and curriculum CPD for primary: 26 participants, 16 schools
- University Lecture series for GCSE English Literature: 127 students, 6 schools

Further support planned

- Most-able network (NACE) to share best practice and develop a city-wide approach and strategy
- School 'Most Able' Audits including a pilot group of six schools

Subject specific support: Maths, English, MFL, Science

Rationale: Outcomes in these subjects were weaker than national at KS1, KS2 and KS4

- SSIF bid for support for KS2 maths has been submitted which will cover at least 12 schools

Support

- SLEs: 4 deployments
- Subject specific networks
 - Maths
 - English Primary and Secondary
 - MFL Primary and Secondary
 - Science KS2
 - STEM Primary and Secondary
- Moderation support EYFS, KS1 and 2

Leadership (led by Portsmouth TSA and Portsmouth Academy and LA)

Rationale: Ofsted reports and schools indicated a need to build sustainability and maintain high quality leadership

Support

- Ambition School Leadership programme: 9 schools
- Leadership Conference: 89 participants from 42 schools
- Leadership workshop with Ambition School Leadership and Maria Dawes, Deputy Regional Schools Commissioner: 29 participants, 26 schools
- SLEs: 89 days in 10 schools, LLEs: 3 schools and NLE support: 3 schools

Support planned

- National Professional Qualifications suite 56 applicants from 20 schools (36 ML and 20 SL)
- Women Leading in Education Network

Other support

- **Inclusion Units:** We are working to develop a quality assurance visit of the educational outcomes of pupils in our 9 inclusion units. There will be 5 reviews by the end of this term.
- **Governors:** We are working to deliver specific training for governors and have delivered 2 training sessions for governors. Governance reviews have taken place in 3 schools.
- **Moderation:** We continue to support KS1-2 moderation with training and advice.
- **NQTS and RQTs:** We continue to support the development of NQTS and RQTs.
- **External reviews** have taken place in 19 Portsmouth Schools through the Challenge Partner QA peer review process and a further 8 LA schools have had an external review. (All LA maintained schools except 2 have had either an external review or Ofsted in 2017-8).
- **Special Schools:** We are working with the special schools to design a system that accurately identifies their priorities. All special schools are either in discussions about becoming an academy or are already academies. All special schools are currently graded by Ofsted either outstanding or good.

School Improvement support for LA maintained schools

- In September 2017, there were 30 LA maintained schools excluding special schools and 10 of these were priority 1 or 2. We judge that 2 of these no longer require intensive support, having been given grade 2 by Ofsted, 6 remain a priority for support and 2 have become academies since September 2017.
- We have also supported, on request, 7 individual schools which were priority 3 (LA and academy).
- The main source of support has been through SLEs who have been extensively deployed across the city. Over the last year we supported 16 LA schools with over 50 days of in-school support
- We deployed LLEs to work on Pupil Premium reviews in 3 schools and a further 3 reviews used local and national senior leaders.
- Our NLEs were deployed working with leadership teams in 4 schools and in addition we have deployed Headteachers to support others in 3 schools.
- Our NLGs have been deployed in 3 schools.

Agenda Item 5



Portsmouth
CITY COUNCIL

Meeting: Education Advisory Board

Subject: Ofsted school inspections spring and early summer terms 2018 - summary

Date: 3rd July 2018

Report from: Alison Jeffery, Director of Children, Families and Education

Report by: Mike Stoneman, Deputy Director of Children, Families and Education

1. Purpose of report

- 1.1 This report sets out the outcomes of 6 Ofsted school inspections that were carried out by Ofsted during the spring and early summer terms 2018. This follows a report that was provided to Board Members on 6th February 2018 with a summary of the outcomes of Ofsted inspections for the late summer and autumn terms 2017.
- 1.2 The report also provides a summary of the overall position for Ofsted judgements across schools in Portsmouth.

2. Recommendations

- 2.1 **It is recommended that members of the Education Advisory Board note the outcomes of the school inspections that were undertaken during the spring and early summer terms 2018.**

3. Ofsted school inspections - spring and early summer terms 2018

- 3.1 During the spring and early summer terms 2018 there were 6 Ofsted school inspections; 4 of which were short one day inspections (section 8); and 2 of which were two day inspections (section 5). A summary of the inspections and outcomes is given in Table 1 below and overleaf:

Table 1: Summary of Ofsted school inspections in Portsmouth - spring and early summer terms 2018

School (Academy Trust)	Type of inspection	Dates	Outcome
Gatcombe Park Primary (Ridings)	Section 8 inspection	30 January	Good - <i>previously Good.</i>
Stamshaw Junior (Portswood)	Section 5 inspection	30 - 31 January	Requires Improvement - across all areas. <i>Previously not inspected due to academy conversion.</i>
Meredith Infant	Section 8	27 February	Good - <i>previously Good.</i>

School (Academy Trust)	Type of inspection	Dates	Outcome
Wimborne Infant	Section 8 inspection	28 February	Good - <i>previously Good.</i>
Willows	Section 8 inspection	19 April	Good - <i>previously Good.</i>
Trafalgar (Salterns)	Section 5 inspection	2 - 3 May	Good - across all areas except for 'outcomes for pupils' which was Requires Improvement. <i>Previously not inspected due to academy conversion.</i>

Note: the following schools have been inspected in May and June 2018 (reports yet to be published): Portsdown Primary and Southsea Infant Schools.

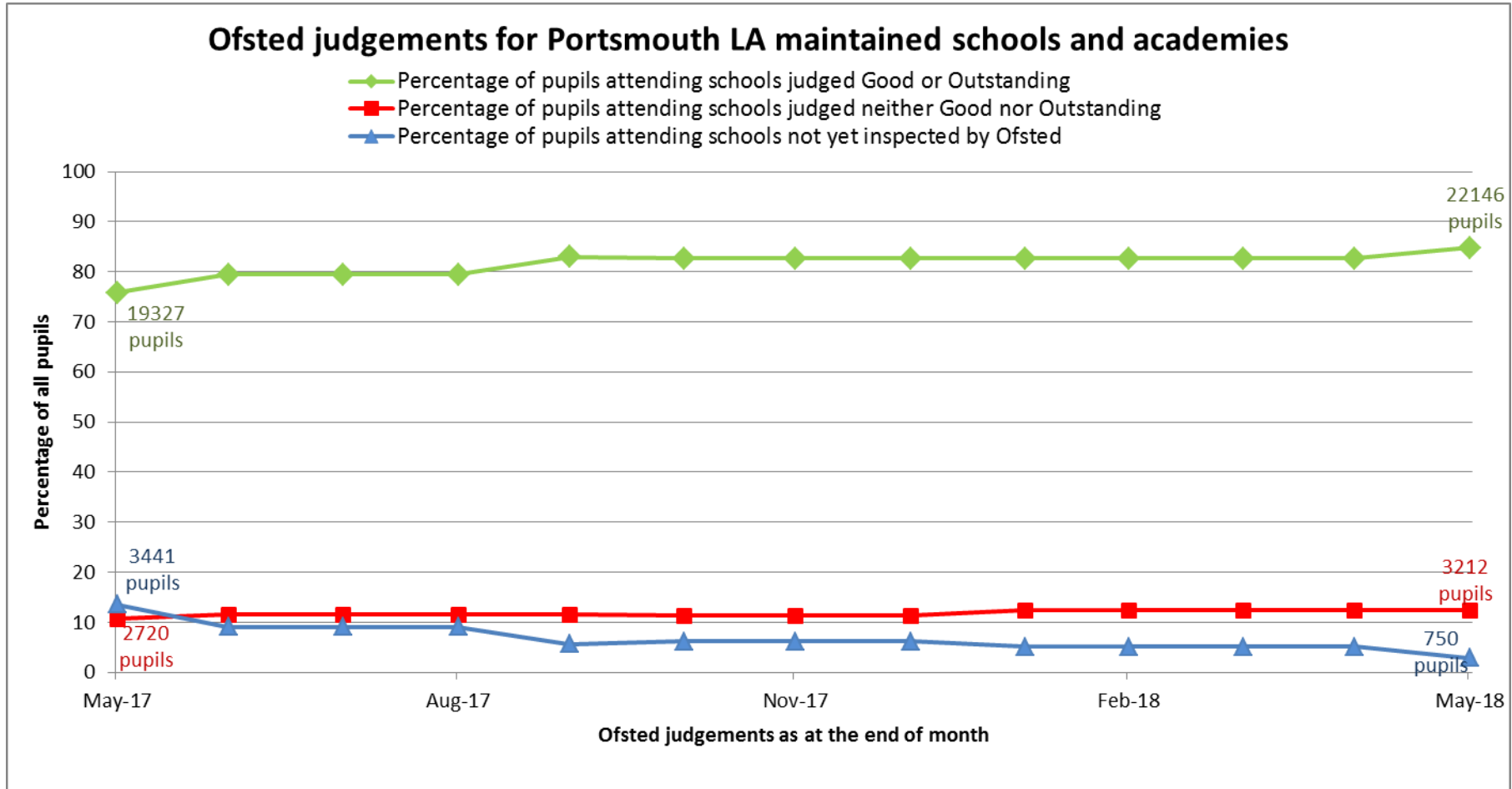
4. Overall summary

- 4.1 In Portsmouth, 86.8% of inspected schools are now either Good or Outstanding (82.8% of all schools) and 87.3% of pupils are taught in inspected schools that are at Good or Outstanding (84.8% of all pupils). Appendix 1 provides a series of graphs and charts which show the trends between May 2017 and May 2018 and comparisons between the start of the spring term and the end of May 2018.

Appendix 1: Ofsted judgements for Portsmouth LA Maintained Schools and Academies

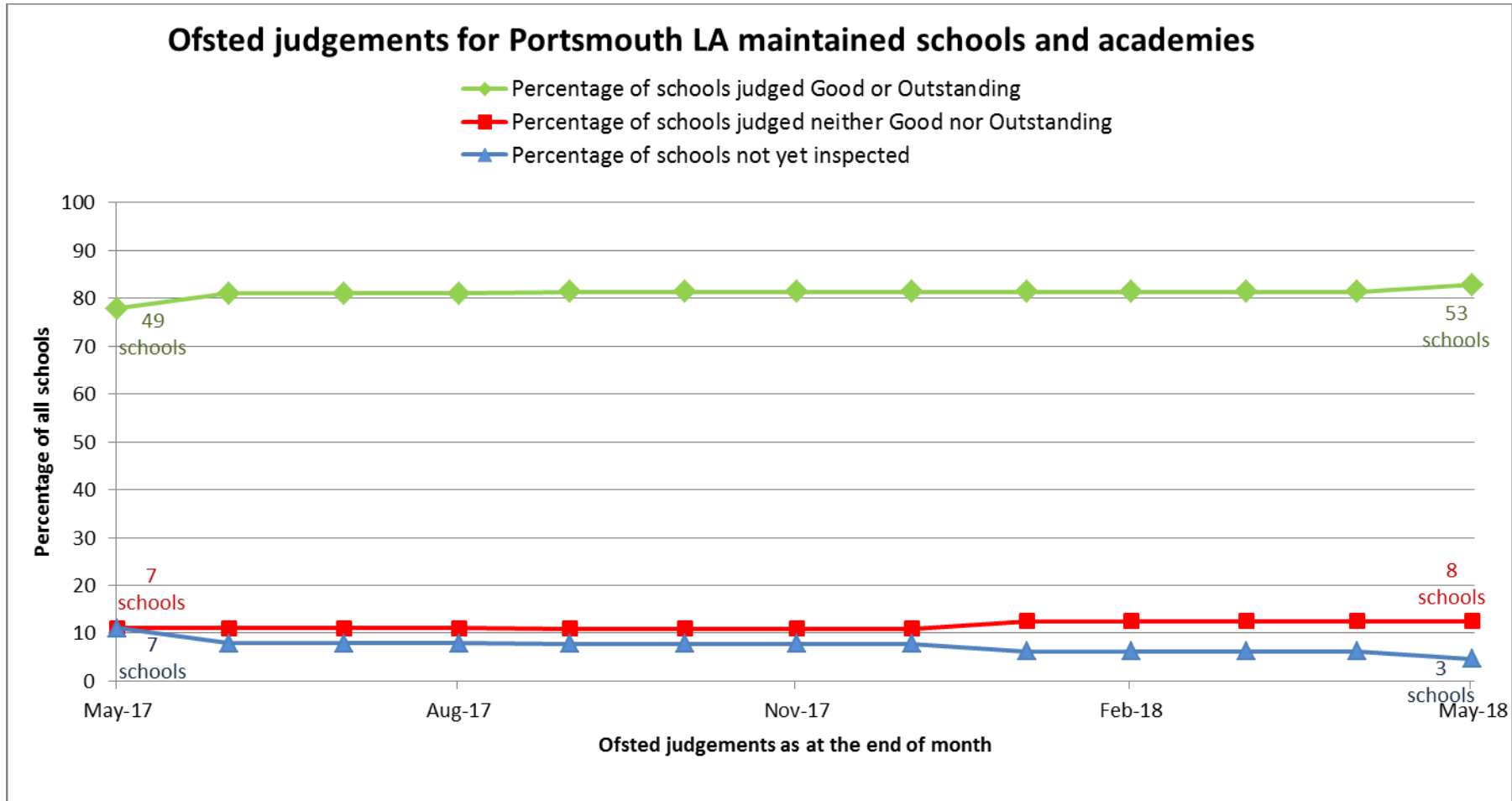
Appendix 1

Change in Ofsted judgements from end of May 2017 to the end of May 2018.



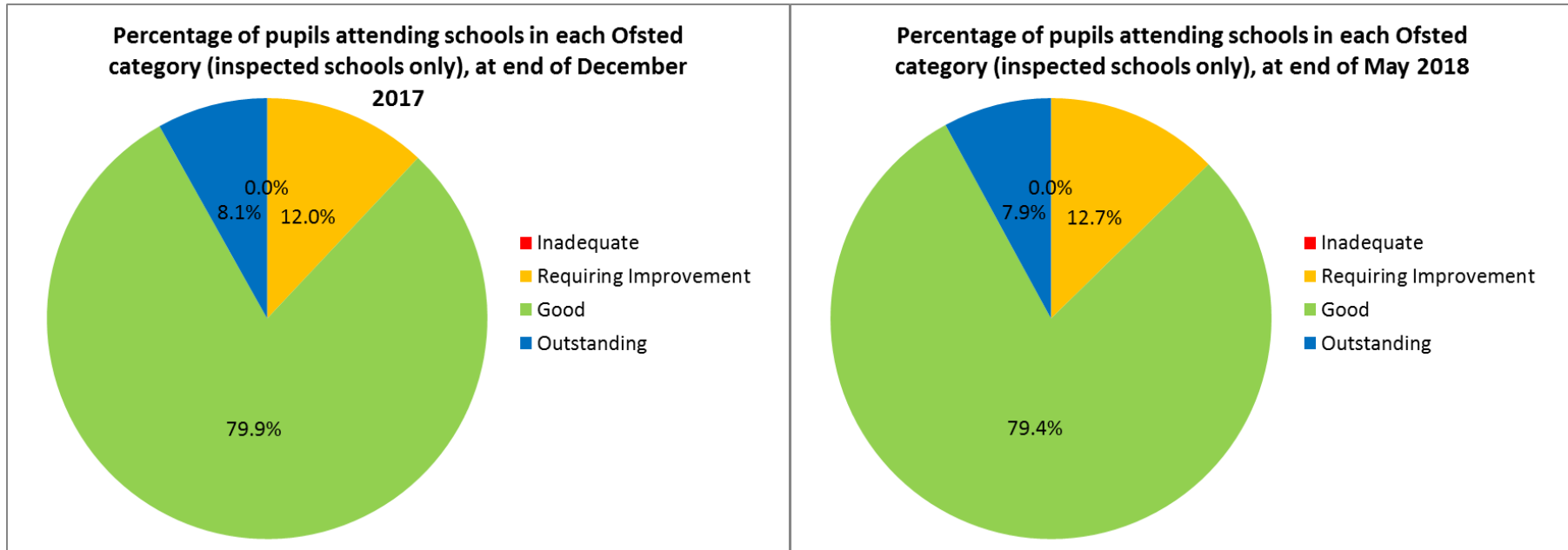
Percentage of pupils out of all pupils (including those at schools that have not yet been inspected).

Change in Ofsted judgements from end of May 2017 to the end of May 2018.



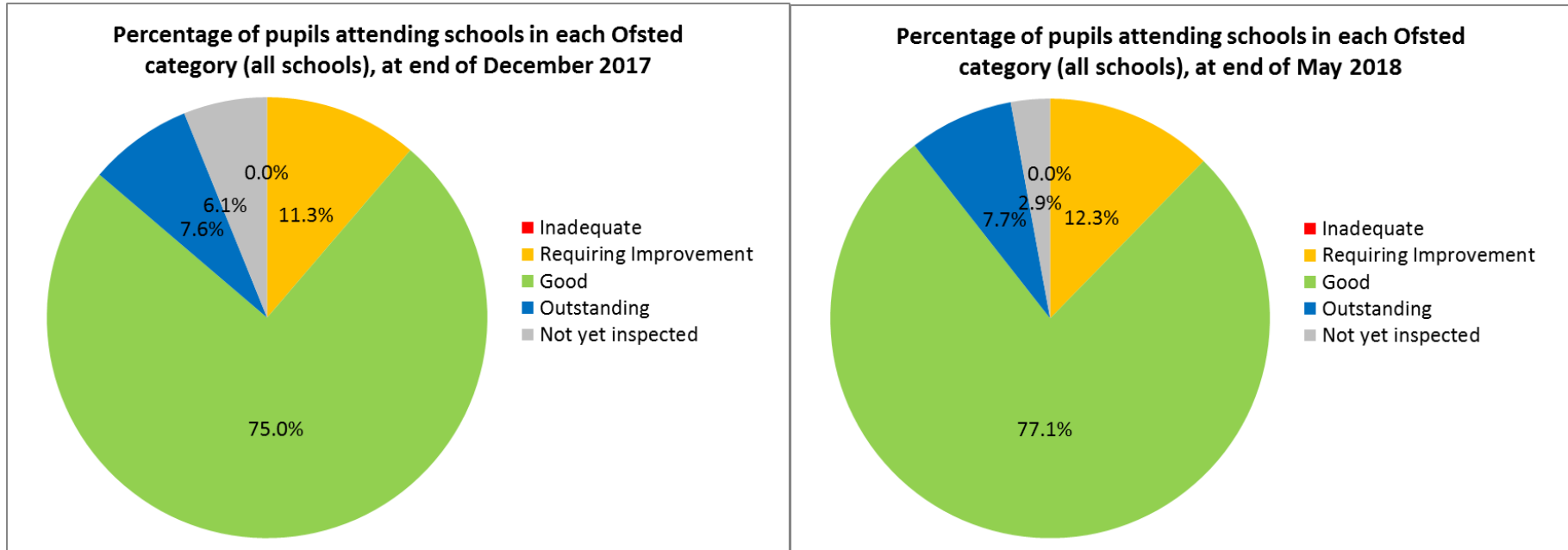
Percentage of schools out of all schools (including schools that have not yet been inspected).

Change in judgements from end of December 2017 to end of May 2018.



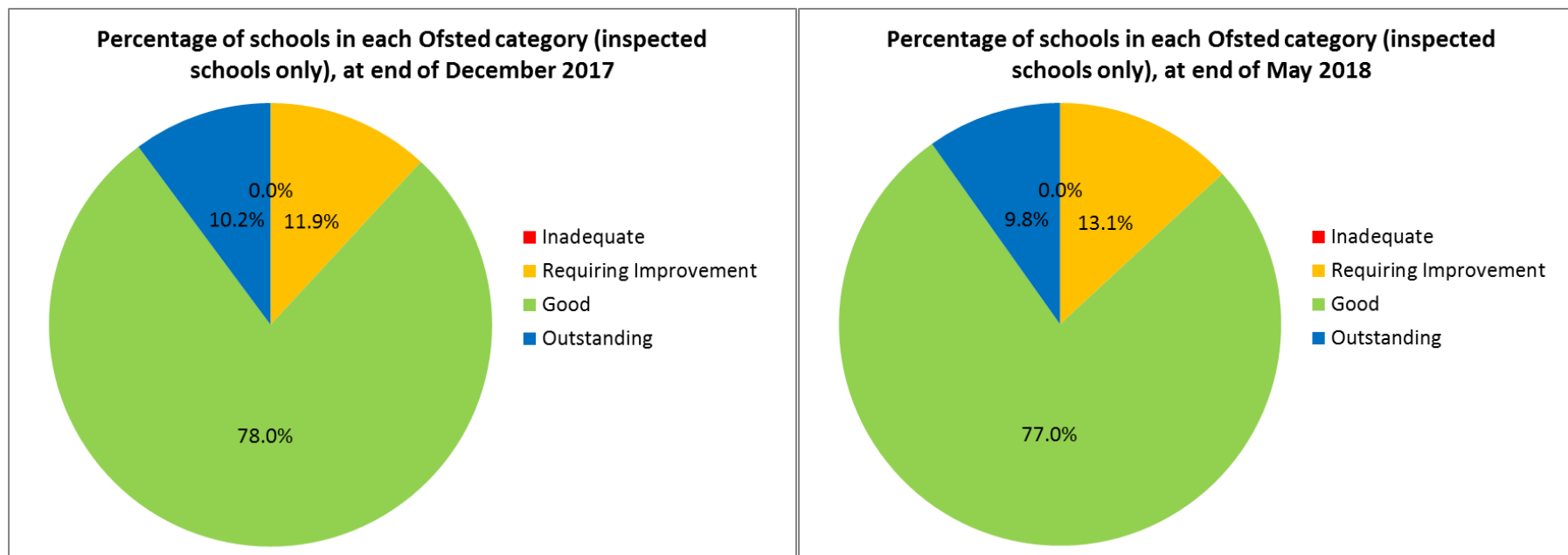
Percentage of pupils out of pupils at inspected schools only.

Change in judgements from end of December 2017 to end of May 2018.



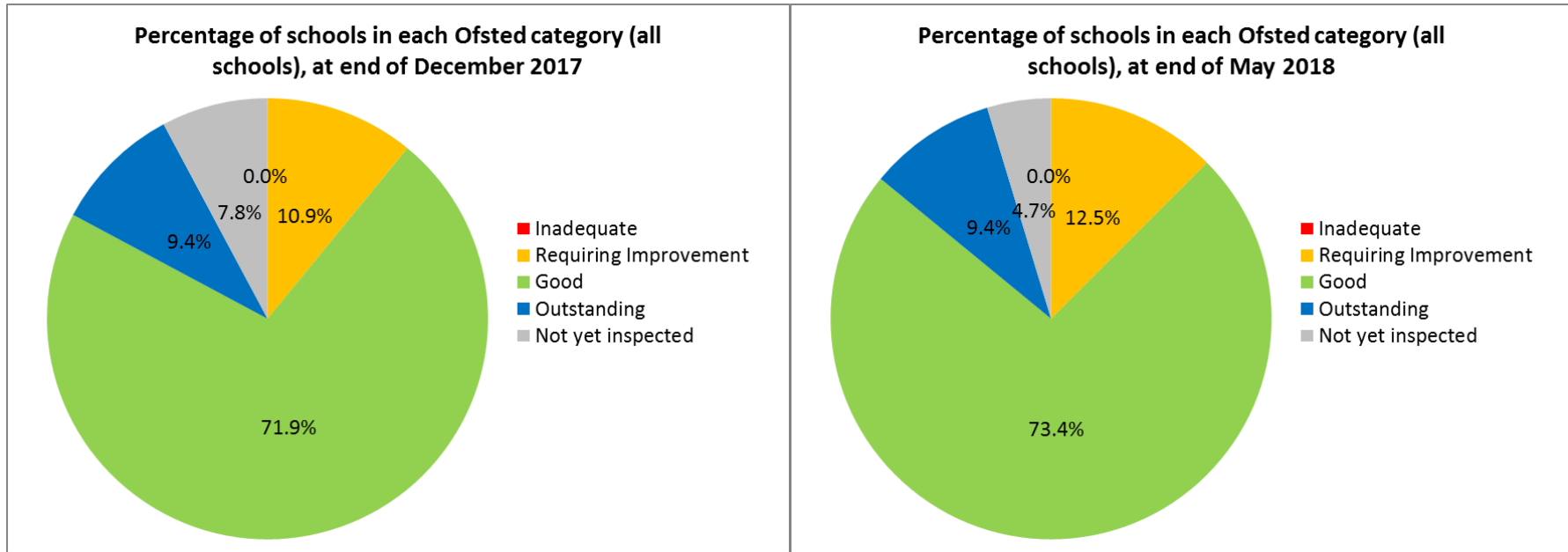
Percentage of pupils out of all pupils (including those at schools that have not yet been inspected)

Change in judgements from end of December 2017 to end of May 2018.



Percentage of schools out of inspected schools only.

Change in judgements from end of December 2017 to end of May 2018.



Percentage of schools out of all schools (including schools that have not yet been inspected).